



**SCHOOL OF FOREIGN LANGUAGES**  
**INSTRUCTOR ASSESSMENT EVALUATION**  
**QUESTIONNAIRE**

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Assessment Evaluated	
Assessment Date	
Instructor Name-Surname	
Signature	

**Section 1: Exam Design & Relevance**

- How well do the exam questions align with the course objectives?
  - ☐ Very well aligned
  - ☐ Moderately aligned
  - ☐ Poorly aligned
- To what extent does the exam reflect the language skills taught (listening, speaking, reading, writing, grammar, vocabulary)?

(Scale: 1 = Not at all, 5 = Fully)

- ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
- Were the instructions clear and easy for students to understand?
    - ☐ Yes ☐ No ☐ Partially ☐
  - Open-ended: Which parts of the exam best represented the intended learning outcomes?

**Section 2: Difficulty & Fairness**

- How would you rate the overall difficulty of the exam?
  - ☐ Too easy
  - ☐ Appropriate
  - ☐ Too difficult
- Were the questions fair to all students regardless of background and prior knowledge?
  - ☐ Yes ☐ No ☐ Unsure ☐
- Open-ended: Were there any questions that you felt were ambiguous or potentially misleading? Please specify.

Prepared by	System Authorization	Approval for Enforcement
Departmental Quality Assurance Officer	Quality Assurance Coordinator	Executive Management



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**Section 3: Skill Coverage & Balance**

8. Did the exam adequately assess:
- Listening skills? (Yes ☐ No ☐)
  - Speaking skills? (Yes ☐ No ☐)
  - Reading comprehension? (Yes ☐ No ☐)
  - Writing ability? (Yes ☐ No ☐)
  - Grammar/Vocabulary knowledge? (Yes ☐ No ☐)
9. Was there an appropriate balance between objective items (e.g., multiple-choice, true/false) and subjective items (e.g., essays, oral responses)?
- ☐ Yes
  - ☐ No
  - ☐ Needs adjustment

**Section 4: Student Performance & Outcomes**

10. How well did student performance on this exam reflect their actual language proficiency?  
(Scale: 1 = Poorly, 5 = Accurately)
- 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
11. Open-ended: Were there any patterns in student responses (e.g., common errors, unexpected strengths/weaknesses)?

**Section 5: Overall Impression & Suggestions**

12. Overall, how effective was this exam in assessing student learning?
- ☐ Very effective
  - ☐ Moderately effective
  - ☐ Not effective
13. What would you recommend changing in the exam for future use? (e.g., format, question types, length, skill weighting)
14. Any additional comments or feedback?

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