



ALANYA  
**ALAADDIN  
KEYKUBAT**  
UNIVERSITY

**SCHOOL OF FOREIGN  
LANGUAGES**

**MEASUREMENT AND ASSESSMENT  
IN-TERM EXAMS**

**GUIDE**

**2025-2026**

## 1. EVALUATION CRITERIA ACCORDING TO BEGINNING LEVEL

1. According to your beginning level, the exams and score weights you need to take during the academic year are as follows:

### A1 (BEGINNER) GROUP

Fall Term	Level/ Weekly Class Hour	Exam-Week	Rate	Exam-Week	Rate
	A1 (Beginner) (22)	Quiz (4. hf.)	(%15)	Midterm (Achievement) (8. hf.)	(%25)
	A2 (Elementary) (22)	Speaking Exam (11.hf.)	(%15)	Final Exam/Final Make-up (15. hf.)	(%45)
BREAK					
Spring Term	B1 (Pre-Intermediate) (20)	Quiz (4. hf.)	(%15)	Midterm (Achievement) (8. hf.)	(%25)
	B1 + (Intermediate) (20)	Speaking Exam (11.hf.)	(15)	Final Exam/Final Make-up (15. hf.)	(%45)
				Final Proficiency Exam	At least 70 out of 100

### A2 (ELEMENTARY) GROUP

Fall Term	Level/ Weekly Class Hour	Exam-Week	Rate	Exam-Week	Rate
	A2 (Elementary) (22)	Quiz (4. hf.)	(%15)	Midterm (Achievement) (8. hf.)	(%25)
	B1 (Pre-Intermediate) (20)	Speaking Exam (11.hf.)	(%15)	Final Exam/Final Make-up (15. hf.)	(%45)
BREAK					
Spring Term	B1+ (Intermediate) (20)	Quiz (4. hf.)	(10)	Midterm (Achievement) (8. hf.)	(%20)
				Speaking Exam (11.hf.)	(%15)
	Pre-Faculty (20)	Writing portfolio	(%10)	Final Exam/Final Make-up (15. hf.)	(%35)
		Speaking / Project presentation	(%10)	Final Proficiency Exam	At least 70 out of 100

## B2 (PRE-INTERMEDIATE) GROUP

	Level/ Weekly Class Hour	Exam-Week	Rate	Exam-Week	Rate
Fall Term	B1 (Pre-Intermediate) (20)	Quiz (4. hf.)	(%15)	Midterm (Achievement) (8. hf.)	(%25)
	B1+ (Intermediate) (20)	Speaking Exam (11.hf.)	(%15)	Final Exam/Final Make-up (15. hf.)	(%45)
	BREAK				
Spring Term	Pre-Faculty (20)	Speaking / Project presentation 1 (4.Hf.)	%10	Midterm (Achievement) (8. hf.)	(%25)
		Speaking / Project presentation 2 (12. Hf.)	%10	Final Exam/Final Make-up (15. hf.)	(%45)
		Writing portfolio	%10	Final Proficiency Exam	At least 70 out of 100

## 2. IN-TERM EXAMS' CONTENT

### 2.1. QUIZ

**Table 3.** Quiz Content–Point–Weights

SECTIONS	POINTS	WEIGHT IN SEMESTER AVERAGE
A. Grammar	30	15%
B. Vocabulary	30	
C. Reading (2 parts)	40	

1. The quiz is administered once per semester (Week 4).
2. Score weights are standard, but question types may vary.
3. Questions are prepared in line with the target learning outcomes and content of the course materials for the relevant level.
4. Exam duration: 45 minutes.

### 2.2. SPEAKING EXAM

**Table 4.** Speaking Exam Content–Point–Weight

CONTENT	POINTS	WEIGHT IN SEMESTER AVERAGE
Target themes, grammar, vocabulary covered in the completed level	100	15%

1. The speaking exam is held once per semester (Week 11).
2. It measures whether you have achieved the speaking objectives of the completed level.
3. The exam is conducted as an interview by two assessors: one from your own class and another from a different class.
4. You will be asked three questions based on the content of the completed level.
5. The exam is individual and lasts approximately 5–8 minutes.
6. Your speaking performance is assessed independently by both assessors using a level-appropriate speaking rubric; the average of the two scores is taken.
7. Assessment criteria:
  - Vocabulary Range / Usage,
  - Grammar Accuracy,
  - Fluency / Coherence,
  - Pronunciation,
  - Interaction / Task Fulfilment.

### 2.3. MIDTERM (ACHIEVEMENT) EXAM

**Table 5.** Achievement Exam Content–Point–Weight

SECTIONS	POINTS	WEIGHT IN SEMESTER AVERAGE
Listening (2 parts)	20	25%
Grammar (min. 2 parts)	20	
Vocabulary (min. 2 parts)	20	
Reading (2 parts)	20	
Writing	20	

1. The achievement exam is administered one per semester – in week 8.
2. It assesses listening, reading, writing and the fundamental skills of grammar and vocabulary.
3. Score weights are standard, but question types may vary.
4. Questions are prepared in line with the learning outcomes and content covered from the beginning of the semester up to the exam week.
5. The exam is a single session lasting 90 minutes.
6. The Writing section is assessed by three different instructors (one of whom is your own instructor) using a level-appropriate writing rubric.
7. Writing assessment criteria & weights:
  - Content development relevant to the prompt (25%)
  - Grammar / sentence control (25%)
  - Vocabulary range / appropriacy (20%)
  - Mechanics (spelling, punctuation, capitalization) (15%)
  - Organisation / coherence (10%)
  - Register / format appropriacy (5%)

## 2.4. END-OF-TERM EXAM (FINAL)

**Table 6.** End-of-Semester Exam Content–Point–Weight

SECTIONS	POINTS	WEIGHT IN SEMESTER AVERAGE
A. Listening (2 parts)	20	45%
B. Grammar / Vocabulary (min. 2 parts)	20	
C. Reading (2 parts)	20	
D. Writing	20	
E. Speaking	20	

1. The exam is held at the end of the semester (Week 15).
2. It consists of two sessions: a written session (Parts A–D) and an oral interview (Speaking). The oral session takes place on the same day or the following day.
3. Score weights are standard, but question types may vary.
4. Questions are prepared in line with the learning outcomes and content covered from the beginning to the end of the semester.
5. Students who miss the final exam or obtain a low score may take the make-up exam.
6. The Writing section is assessed by three different instructors (one of whom is your own instructor) using a level-appropriate writing rubric.
7. Writing assessment criteria & weights (same as above).
8. The Speaking exam is individual, lasts approximately 5–8 minutes and is assessed by two independent assessors using a level-appropriate speaking rubric. The average of the two scores is taken.
9. Assessment criteria:
  - a. Vocabulary Range / Usage,
  - b. Grammar Accuracy,
  - c. Fluency / Coherence,
  - d. Pronunciation,
  - e. Interaction / Task Fulfilment.

## 2.5. FACULTY PREPARATION COURSE (B2)

**Table 7.** Faculty Preparation Course Exams – Point Weights

EXAMS / COMPONENTS	POINTS
Writing process portfolio	20
Speaking / project presentation 1	10
Speaking / project presentation 2	10
Mid-term exam	20
End-of-semester exam	40

1. Exams are skills-based and contain content oriented towards faculty courses.
2. The writing process portfolio comprises in-class writing tasks collected throughout the semester and submitted to the instructor at the end of the term.
3. Speaking / project presentations are delivered in class on a topic assigned by the instructor.
4. The mid-term and end-of-semester exams are written exams prepared in line with the course content and learning outcomes.