#### APPLICATION OF ONLINE FINAL MAKE-UP EXAM

In the English Preparatory program, final make-up exam will be held <u>online in TWO steps</u>, in accordance with the relevant Senate decision of our University: Online Final Make-up Exam 70% and Video 30% (see below). Regardless of the average of marks acquired so far, students who failed from the final exam or did not take it and want to graduate from the English Preparatory Program <u>MUST</u> take this exam.

#### **STEP 1: ONLINE FINAL MAKE-UP EXAM (70%)**

**SOURCE:** NEW LANGUAGE LEADER ELEMENTARY – PRE-INTERMEDIATE-INTERMEDIATE (Main Course Textbook)

- Students will take the exam <u>on the announced date and time</u> through the ALKU MERGEN Online Education System.
- Listening, reading, grammar and vocabulary skills will be evaluated in the exam using multiple choice, space filling, multiple space filling, matching questions.
- Students will answer each question one by one and after submitting their answers, they will not be able to return to the same question.
- The exams are timed and students are responsible for this time management, like any normal exam.
- If it is discovered that the questions are being shared through any social media or communication channel during the exam, all necessary actions will immediately be taken against the student / students in accordance with the principles specified in the ALKÜ School of Foreign Languages disciplinary instructions.

June 22, 2020 (Monday)

Time: 13:30

Duration: 75 minutes Number of Questions: 50

#### STEP 2: VIDEO ASSIGNMENT (30%)

- Students will record a video of themselves on the topic found in **Table 2.**
- Video will be a minimum of TWO (2) minutes and a maximum of FOUR (4) minutes.
- Video will be uploaded on the GDrive: the link is in **Table 1**.
- Video will be evaluated according to the criteria specified in **Table 3**.

# DEADLINE: June 25, 2020 (Thursday)

#### GOOGLE DRIVE LINK TO RECORD VIDEOS

CLASS	GOOGLE DRIVE LINK
	https://drive.google.com/drive/folders/1LrAGlNk21w- YpvpMSePCLXS30KFP2gqm?usp=sharing

### **VIDEO PROJECT**

## Check the Unit Project accordingly and prepare a video.

# **IMPORTANT NOTES:**

- Remember: your video will be between a minimum of TWO (2 minutes and a maximum of FOUR (4) minutes.
- Please do not read from your notes.
- Criteria is below in TABLE 3, please check it.

## TABLE - 2

CLASS	UNIT PROJECT		
ALL			
	UNIT PROJECT		
	STEP 1: In this activity, you will research an organization that tries to help others in your community. Think about a problem in your community that you think needs to solved, such as homelessness, hunger, not enough education or jobs, or pollution.		
	STEP 2: Go on the Internet or ask people in your community to find an organization that is trying to solve this problem.		
	a. What is the name of the organization?		
	b. How many people volunteer or work for this organization?		
	c. What do the volunteers do to help others? Give examples.		
	d. Would you like to join this group? Why or why not?		
	STEP 3: Present your results to the class. Discuss which organization you would like to join.		

# **CRITERIA FOR VIDEO EVALUATION (Table 3)**

VIDEO TASK CRITERIA				
Components	Descriptors	Grades		
	Addresses the topic with a wide range of details (explanations and/or exemplifications)	5 - 6		
	Ideas expressed covering all content elements with some elaboration.  There may be some minor repetition or digression.	4		
CONTENT (6 pts.)	Addresses the topic with moderate details with a few repetitions and/or some points are considered irrelevant.	3		
(o pts:)	Content may have been covered, however, not very interesting, but monotonous.	2		
	is unable to include most of the details; and/or most details are irrelevant and/or mostly repeated	1		
		1		
	No unnatural pauses; natural flow in communication	5 - 6		
	Speaks smoothly with little hesitation	4		
FLUENCY	Flow of communication is mostly natural, with only minor pauses	3		
(6 pts.)	Several pauses, but student is able to continue	2		
	Many long pauses; speech is fragmented or uneven	1		
	Uses a wide variety of language forms appropriately and accurately	5 - 6		
GRAMMATICAL	Language is mostly correct, with a few minor errors	4		
COMPETENCE	Uses a moderate variety of language forms with a few inaccuracies	3		
(6 pts.)	Several pauses, but student is able to continue	2		
	Uses almost all language forms inaccurately, and/or shows no variety	1		
LEXICAL	Uses a wide variety of vocabulary appropriately and accurately (word choice and word forms)	5 - 6		
COMPETENCE	Uses a wide variety of vocabulary with a few minor errors	4		
	Uses moderate variety of vocabulary; and/or there are a few inaccuracies.	3		
(6 pts.)	Uses a limited number of words; sentences are short	2		
	Uses almost all vocabulary items inaccurately and shows no variety	1		
	Pronunciation and stress/intonation is correct and confident	5 - 6		
DD ONLING LATER	A few minor errors; does not interfere with communication	4		
PRONUNCIATION	Pronunciation and stress/intonation is usually correct	3		
(6 pts.)	Pronunciation is occasionally correct, but often hesitant and inaccurate	2		
	Many errors; poor pronunciation interferes with communication	1		

## UZAKTAN EĞİTİM İLE FİNAL BÜTÜNLEME SINAVININ UYGULANMASI

İngilizce Hazırlık programında final bütünleme sınavı üniversitemizin ilgili senato kararı uyarınca uzaktan eğitim yoluyla iki aşamalı olarak yapılacaktır. Bu sınavın not dağılımı Online Final Bütünleme Sınavı %70 ve Video %30 şeklindedir. Başarı ortalaması ne olursa olsun Final sınavından başarısız olan ya da sınava girmeyen ve İngilizce Hazırlık programından başarıyla mezun olmak isteyen öğrencilerimiz bu sınava girmek zorundadır.

## 1. AŞAMA: ONLINE FİNAL BÜTÜNLEME SINAVI (%70)

**KAYNAK:** NEW LANGUAGE LEADER ELEMENTARY – PRE INTERMEDIATE-INTERMEDIATE (Main Course Ders Kitabı)

- Öğrenciler Alkü Mergen Uzaktan Eğitim Sistemi üzerinden kendi sınıflarına tanımlanmış olan sınavı <u>ilan edilen tarih ve saat aralığında</u> girip çözeceklerdir.
- Sınavda dinleme, okuma, dilbilgisi ve kelime becerileri ölçülecek olup soru tipleri; çoktan seçmeli, boşluk doldurma, çoklu boşluk doldurma, eşleştirme soruları şeklindedir.
- Öğrenciler her soruyu tek tek çözecekler ve işaretleme yaptıktan sonra aynı soruya tekrar dönemeyeceklerdir.
- Sınavın tamamı için belli bir süre verilecek ve öğrenciler süre kullanımlarını kendileri kontrol edeceklerdir.
- Sınav esnasında herhangi bir sosyal medya aracı ya da iletişim kanalı vasıtasıyla soruların paylaşıldığı tespit edildiği takdirde, ALKÜ Yabancı Diller Yüksekokulu disiplin talimatında belirtilen esaslar doğrultusunda öğrenci/öğrenciler hakkında işlem başlatılacaktır.

Tarih: 22.06.2020 Saat: 13:30 Süre: 75 dakika Soru Sayısı: 50

## 2. AŞAMA: VIDEO ÖDEVİ (%30)

- Yıl içerisinde yüz yüze yapılan dinleme ve konuşma derslerindeki proje ödev konuları benzeri bir proje ödevi baz alınarak bu sınava girecek tüm öğrencilere bir konu verilecek ve öğrencilerden ilgili konuyla ilgili minimum 2 maksimum 4 dakikalık bir video kaydını kendilerine verilen link üzerinden Google Drive da açılmış olan final bütünleme sınavı video klasörüne (Tablo 1) kaydedeceklerdir.
- Video değerlendirmeleri Tablo 3'te belirtilen kriterlere göre yapılacaktır.

Video Son Yükleme Tarihi : 25 Haziran, 2020 (Perşembe)

# VİDEOLARIN KAYDEDİLECEĞİ GOOGLE DRIVE LİNKİ

SINIF	GOOGLE DRIVE LINK
	https://drive.google.com/drive/folders/1LrAGlNk21w- YpvpMSePCLXS30KFP2gqm?usp=sharing

**Check the Unit Project accordingly and prepare a video.** 

# **IMPORTANT NOTES:**

- Remember: your video will be between a minimum of TWO (2 minutes and a maximum of FOUR (4) minutes.
- Please do not read from your notes.
- Criteria is below in TABLE 3, please check it.

**TABLE - 2** 

CLASS	UNIT PROJECT
ALL	
	UNIT PROJECT
	STEP 1: In this activity, you will research an organization that tries to help others in your community. Think about a problem in your community that you think needs to solved, such as homelessness, hunger, not enough education or jobs, or pollution.
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	a. What is the name of the organization?
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	c. What do the volunteers do to help others? Give examples.
	d. Would you like to join this group? Why or why not?
	STEP 3: Present your results to the class. Discuss which organization you would like to join.

	VIDEO TASK CRITERIA				
Components	Descriptors	Grades			
	Addresses the topic with a wide range of details (explanations and/or	5 - 6			
	exemplifications)	5-0			
	Ideas expressed covering all content elements with some elaboration.	4			
	There may be some minor repetition or digression.	7			
CONTENT	Addresses the topic with moderate details with a few repetitions and/or				
(6 pts.)	some points are considered irrelevant.	3			
	Content may have been covered, however, not very interesting, but	1			
	monotonous.	2			
	is unable to include most of the details; and/or most details are irrelevant	1			
	and/or mostly repeated	1			
	No unnatural pauses; natural flow in communication	5 - 6			
	Speaks smoothly with little hesitation	4			
FLUENCY	Flow of communication is mostly natural, with only minor pauses	3			
(6 pts.)	Several pauses, but student is able to continue	2			
	Many long pauses; speech is fragmented or uneven	1			
		1			
	Uses a wide variety of language forms appropriately and accurately	5 - 6			
GRAMMATICAL	Language is mostly correct, with a few minor errors	4			
COMPETENCE	Uses a moderate variety of language forms with a few inaccuracies	3			
(6 pts.)	Several pauses, but student is able to continue	2			
	Uses almost all language forms inaccurately, and/or shows no variety	1			
	Uses a wide variety of vocabulary appropriately and accurately (word	5 - 6			
LEXICAL	choice and word forms)				
COMPETENCE	Uses a wide variety of vocabulary with a few minor errors	4			
	Uses moderate variety of vocabulary; and/or there are a few inaccuracies.	3			
(6 pts.)	Uses a limited number of words; sentences are short	2			
	Uses almost all vocabulary items inaccurately and shows no variety	1			
	The second state of the se				
	Pronunciation and stress/intonation is correct and confident	5 - 6			
DDOMINGLATION	A few minor errors; does not interfere with communication	4			
PRONUNCIATION	Pronunciation and stress/intonation is usually correct	3			
(6 pts.)	Pronunciation is occasionally correct, but often hesitant and inaccurate	2			
I	Many errors; poor pronunciation interferes with communication	1			